

Alumni Engagement Innovation Fund Project Proposal

Out of 683 projects worldwide, 137 were short listed and 38 funded. After the worldwide voting, our project ended 3rd out of the 137 short listed. The list of funded projects available at: <https://alumni.state.gov/aeif/funded>

Project leader: Ana Lazarevska, D.Sc. ME,
ana.lazarevska@gmail.com, cell: +389 70 27 09 83 and +389 71 33 55 57

Below, please find the narrative of the project application.

Project Title* *(Write a brief descriptive title of the proposed project idea.)*

New title: **Equal Access through Service Learning for Persons with Disabilities**

(original title at application: **Service Learning (SL) towards tackling Individual needs of the Persons with disabilities (PwDs) in Education**)

Project Category* *(Select the main category or categories your project idea addresses.)*

Outreach to Marginalized groups and Democracy and human rights

Project Description*

(Provide a comprehensive, but concise description of the overall project idea. Address the main goals, activities and timeline for the project.)

Overall Project Goal

The main goal of the project is to organize a set of workshops (WS) whereby the concept of Service Learning (SL) shall be conveyed to tackle problems relating to

- (1) raising awareness for the necessity of a correct attitude towards Persons with Disabilities (PwDs) and
- (2) enabling, promoting and guaranteeing equal rights of PwDs in line with the UN Convention on the rights of PwDs (Art.24&9).

Primarily, educators and students are the targeted groups. However, through the SL case-studies (CS) impact on the wider community is inevitable.

Project Objectives

- (1) present, adopt and implement the SL concept;
- (2) raise awareness for correct attitude and diminish discrimination against PwDs, disseminate information about their individual needs;
- (3) utilize positive practices/existing methodologies to identify and analyze various kinds of handicaps, understand, tolerate differences and include specific needs in the classroom, adjust teaching methods and suggest possible steps to make learning process easier;
- (4) learn about the status-quo in the education institutions, analyze how institutions can improve physical environment & offered services to better adapt to special needs of PwDs;
- (5) train/empower students to negotiate and initiate changes in their immediate community;
- (6) publish guidelines for the educators/students to help them work/cooperate/live with PwDs.
- (7) set a web site serving as an interface platform among all involved stakeholders;
- (8) identify problems in the legislation relating PwDs and suggest appropriate changes/amendments;
- (9) use and share gained experiences of the Macedonian and Croatian State Alumni from their exchange in the U.S. to give back to local communities.

Project Activities

(I) Conduct a Status-quo analysis focusing on

- (1) individual needs of the PwDs, in particular during education
- (2) implemented/existing methodologies currently in use at selected universities in Macedonia (MKD) & Croatia (CR).
- (3) (non)existence of special educational programs for PwDs.

(II) Organize a set of WS towards realization of the main project goal:

WS1/2 (faculty/students): Identify special needs of the PwDs. Psychological background, approach and correct attitude. Encourage and promote cooperation among students with(out) individual needs. Needs Analysis and Course Design

WS3/4 (faculty/students): Understand and implement the SL concept by conducting CS in MKD&CR to obtain overall picture relating to **technical, physical/architectural, informational, curricular and legal** (TechPhInCuLe) accessibility issues

WS5 (all stakeholders): Adapt existing methodology and incorporate psychological background when practically approaching to/working with PwDs

WS6 (all stakeholders): Present practical experiences and results from the field work.

(III) Conduct field work (CS) in MKD&CR

(IV) Public awareness campaign

(V) Print and distribute publications from the project

(VI) Set a web site to serve as an interface platform among all involved stakeholders.

Project timeline

The project shall be implemented from Oct 2011 till Oct 2012.

Oct–Dec ‘11: Status quo analysis

Dec ‘11–Mar ‘12: Prepare WS1-5

Feb–Mar ‘12: Realize WS1-5

Apr–May ‘12: Prepare and print guidelines for faculty/students. Conduct CS in MKD/CR

Jun–Aug ‘12: Prepare WS6 and summarize project results

Aug–Sep ‘12: Public awareness campaign

Sep ‘12: Realize WS6

Sep–Oct ‘12: Write final report, publish CS outcomes & continue public awareness campaign

Who is involved in this project?*

Please list the alumni groups or individuals who will carry out the project (implementers), those who will be affected by the project (the audience), and also any supported individuals or organizations (partners). Indicate how the various parties will be involved. All projects must involve teams of at least 10 alumni of U.S. government funded exchange programs by closing of the submission period. Please list those names here. (If a team member is under 18 years of age, please only list his/her first name and country.)

Implementers:

1. Ana Lazarevska (JFDP, MKD), Univ. "Sv. Kiril i Metodij", Skopje (UKIM), Fac. of Mechanical Engineering (FME);
2. Aida Koci (JFDP, MKD), South Eastern European Univ., Tetovo (SEEU): Fac. of Languages Cultures and Communications;
3. Ivana Bilic (JFDP, CR), Univ. of Split, Fac. of Economics (FE);
4. Jerko Markovina (JFDP, CR), Univ. of Zagreb, Fac. of Agriculture;
5. Atanas Kochov (Fulbright, MKD), FME, UKIM;
6. Tatjana Kandikjan (Fulbright, MKD) FME, UKIM;
7. Dame Dimitrov (JFDP, MKD)
8. Dimitar Mircev (JFDP, MKD), FON, Skopje, Fac. of Political Sciences, Diplomacy & Journalism;
9. Bojan Karanakov (JFDP, MKD), UKIM, Fac. of Architecture (FArch);
10. Divna Pencic (JFDP, MKD), UKIM, FArch;
11. Mihailo Zinoski (JFDP, MKD), UKIM, FArch
12. Rozita Petrinska (JFDP, MKD), UKIM, Library of the Electrical Engineering and Information Technologies (FEIT) & FME;
13. Dimitar Poposki (JFDP, MKD), UKIM, Fac. of Philology;
14. Dragan Tevdovski (JFDP, MKD), UKIM, FE;
15. Atanasko Atanasovski (JFDP, MKD), UKIM, FE;
16. Marija Krstevska–Grishin (JFDP, MKD), UKIM, FE;
17. Katerina Toshevska (JFDP, MKD), UKIM, FE;
18. Ana Pavlovska–Daneva (JFDP, MKD),
19. Vera Naumovska (JFDP, MKD);
20. Hajrulla Hajrullai (Fulbright, MKD);
21. Snezhana Lupevska (Professional Exchanges, MKD), TrinityPlus Production, Investigative journalism;
22. Mary Mares–Awe (Fulbright, USA), prof. in journalism;
23. Katie Bachmeyer (Fulbright, USA)

The audience:

Primarily, educators and students at the universities in MKD&CR

Secondarily, all involved stakeholders relevant for enabling and implementing equal rights for the PwDs in terms of **technical, physical/architectural, informational, curricular, legal** (TechPhInCuLe) accessibility

Supporting organizations and/or individuals (partners):

- I. Macedonian American Alumni Association (MAAA) as an overall supporting organization.

- II. UKIM (www.ukim.edu.mk/), in particular staff & students from the Faculties of:
 - 1. Mechanical Engineering (www.mf.edu.mk/),
 - 2. Architecture (<http://www.arh.ukim.edu.mk/>),
 - 3. Electrical Engineering and Information Technologies (<http://www.feit.ukim.edu.mk/>),
 - 4. Law, Studies in Journalism (<http://www.pf.ukim.edu.mk/DesktopDefault.aspx?tabindex=0&tabid=242>),
 - 5. Philology (<http://www.flf.ukim.edu.mk/>),
 - 6. Economics (<http://www.eccf.ukim.edu.mk/>),
 - 7. Philosophy (<http://www.fzf.ukim.edu.mk/>).
- III. SEEU (<http://www.seeu.edu.mk/>), in particular the Fac. of Languages Cultures & Communications and the following students & volunteers:
 - 1. Ajten Ramadani
 - 2. Arta Hasani
 - 3. Arianit Reka
 - 4. Lindita Ameti
 - 5. Nenad Markovic
 - 6. Besa Kadriu
- IV. Univ. of Split, FE, Croatia (<http://www.efst.hr/>).
- V. Univ. of Zagreb, Croatia (<http://www.agr.hr/>).
- VI. FON, Skopje, Macedonia (<http://fon.edu.mk/content.aspx?ln=en&cid=28>)
- VII. Sandra Bruno, Adviser, Université Paris 8, Paris, France (<http://paragraphe.crac.free.fr/articles.php?lng=en&pg=218>)
- VIII. Association of Students and Youth with Disabilities, Skopje, Macedonia: Daniela Stojanovska-Djingovska (<http://www.zsmh.org.mk/>)
- IX. Mobility Challenge, Skopje, Macedonia: Jagoda Risteska and Jasmina Risteska
- X. Jennifer Knowles & Kate van Haren, US Peace Corps in Macedonia
- XI. Ministry of Education and Science of Macedonia
- XII. Ministry of Labor and Social Policies of Macedonia
- XIII. Macedonian National Broadcast (MRTV)
- XIV. AmCham Macedonia
- XV. Heather Hanshaw, Advisor
- XVI. Jeffrey Awe, USA

In what region(s) will this project take place?*

Select the region(s) of the world where this project will take place. Projects cannot be implemented in the United States. However, U.S. alumni may collaborate on projects taking place in other regions of the world.

Europe

Where, more specifically, will this project take place?*

Please indicate if the project will be local, country-wide, or regional/global. List the country(ies) involved. While all State Alumni members are eligible to participate, funding will be dispersed through a U.S. mission overseas, so all projects must take place in a country with U.S. representation.

The project shall primarily be implemented in the regions where the project participants, including the universities (and their dispersed studies) in Macedonia and Croatia are situated.

I.e. in Macedonia, the project activities shall be concentrated primarily within the university campuses in Skopje, Tetovo, Shtip, Bitola, Ohrid, Struga and Zagreb, while in Croatia, within the university campuses in Zagreb and Split.

Secondarily, by utilizing

- (1) the existing US funded resources and facilities, such as the American Corners,
 - (2) the cooperation with the reading rooms in the national, city, regional and university libraries, and
 - (3) the collaboration with other local and state government facilities,
- the project activities shall be conducted and disseminated and project outcomes shall be presented country-wide in Macedonia, and in part in Croatia.

Hard and electronic copies of the published guidelines and the WS materials resulting from the project shall be provided to the national, city, regional and university libraries, thus the project impact shall be maximized as much as possible.

Goals and Objectives* (Clearly describe a) the goals of this project and b) how the project team will implement key objectives.)

(a) The overall project goal is to organize a set of WS, where the SL concept is presented, adopted and implemented to tackle problems relating to (1) raising awareness for correct attitude towards PwDs and (2) enabling, promoting and guaranteeing their equal rights in line with the UN Convention on the rights of PwDs. Primarily, targeted are educators and students. Thus, the WSs serve as training seminars for the educators. However, since each student can be regarded to as a potential future educator, especially students that major in education, pedagogy, special education and rehabilitation, we envisage conveying the SL concept to all levels of education. This is where we draw the sustainability of our project. Finally, through the SL case-studies to be implemented in the project, impact on the wider community is inevitable.

(b) Implementation of the key project objectives:

- (1) The six WSs are the nexus tying the complete project and building the network among all project participants and relevant stakeholders. I.e. the WSs are where State Alumni and all project participants get acquainted with the SL concept and how it is implemented in practice. The final WS shall gather all stakeholders to present gained knowledge and learnt lessons from this project.
- (2) By inviting experts who are PwDs and by including students with special needs in the teams to work on the CS, we facilitate cooperation among students and educators with and w/o special needs. This way, we mutually help ourselves in raising awareness for the unconditional correct attitude, but simultaneously we spread the idea for the legal provision to diminish/moderate discrimination against the PwDs. This leads to identifying open issues in the related legislation and imply/suggest appropriate changes/amendments.
- (3) The aforesaid is further enabled by sharing information about individual needs of each category of PwDs. Positive practices, gained knowledge in the US and existing methodologies are utilized to identify and analyze various kinds of handicaps, understand, tolerate differences and include specific needs in the classroom, thus adjust teaching methods and suggest possible steps to make the learning and examining process easier for the PwDs.
- (4) While conducting the CS related research, teams learn about the status-quo in the education institutions, analyze how they can improve the physical environment & offered services to better adapt to the individual needs of PwDs.
- (5) Concurrently, students obtain training, gain competences and empower themselves on how to negotiate and initiate changes in their immediate community. Should the existing programs of the participating universities permit, students might obtain credits for the conducted research within a corresponding course. This increases their motivation for excellent performance.
- (6) Preparing and publishing guidelines for the educators/students facilitates correct attitude and mutual cooperation with the PwDs. Moreover, selected educators/students could directly be involved in this process, to excel the final outcome.
- (7) A website serving as an interface platform among all involved stakeholders, shall be prepared and its contents continuously updated throughout the project. Project related information, materials, guidelines, news, reflections shall be at hand to all participants. The website shall serve as information source for the required reporting and blog on and a continuous link to the State Alumni website.

Timeline and Activity List* *(Include major action steps with an approximate start and completion date for each step.)*

The project activities shall run between October 2011 and October 2012. The activities numbers correspond to the roman numbers outlined in the project description. The sub-activities are indicated by a combination of Roman and Arabic numbers.

The realization of this project foresees a significant amount of voluntarism that the State Alumni learned to implement during their State funded study visits, supported by the awareness that each of us, in a certain period of our lives was, is or could become a person with special needs.

- (I) Oct–Dec 2011: Conduct the Status-quo analysis: 10 teams (2-3 persons per team) led by State alumni (8MKD/2CR), shall conduct the analysis to provide input to where actions are necessary and what educational institutions should be regarded as potential CS during the project implementation;
- (II) Dec 2011–Sep 2011: Organize a set of WS towards realization of the main project goal:
- (II.1) Dec 2011–Mar 2012: Prepare WS1-5: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for each WS1-5 organization/realization,

(II.2) e.g. 2nd week of Feb 2012: Realize WS1/2 (1 day for students/1 day for educators): Auditoriums: for WS1=30, for WS2=40 persons,
 (II.3) e.g. 1st week of Mar 2012: Realize WS3/4 (1 day for students/1 day for educators): Auditoriums: for WS3=30, for WS4=40 persons,
 (II.4) e.g. 3rd week of Mar 2012: Realize WS5, (1 day for all stakeholders): Auditorium for WS5=60 persons,
 (II.5) Jun–Aug 2012: Prepare WS6: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for WS6 organization/realization,
 (II.6) early Sep: Realize WS6 (1-2 days for all stakeholders): Auditorium for WS6=70 persons, incl. 10-20 VIPs.
 (III) Apr–May 2012: Conduct field work (case–studies) in MKD and CR: 8 teams (4-5 persons per team) led by State alumni (6MKD/2CR), shall conduct the SL-CS related research. The topics of the CS, thus the teams, shall be selected based on the criterion that TechPhInCuLe issues are covered;
 (IV) Aug–Sep 2012: Organize and conduct a public awareness campaign: 4 teams (4-5 persons per team) led by State alumni (3MKD/1CR), shall work on organizing/conducting the public awareness campaign in MKD&CR, respectively;
 (V) Apr – Oct 2012: Print and distribute publications from the project: 8 teams (3-4 persons per team) led by State alumni (6MKD/2CR) shall work on preparing, editing, translating, distributing the publications deriving from project activities,
 (V.1) Apr–May 2012: Prepare and print guidelines for faculty/students,
 (V.2) Sep–Oct 2012: Write final report, publish case–studies outcomes and summarize project results;
 (VI) Nov 2011–Oct 2012: Set a website to serve as an interface platform among all involved stakeholders: 1 team (1-3 persons plus 4-5 students volunteers) working on the website design, regular up-date & maintenance, blog, and linking it with the state Alumni website.
 Note: the website shall remain in operation beyond the project timeframes (1) as a witness of the project results, (2) as information source for further actions, (3) to raise visibility of the Macedonian and Croatian State Alumni activities in their immediate communities and (4) will also support State Alumni networking in Macedonia, Croatia and beyond in the region of Western Balkans.

Outcomes* *(What impact will this project have in your local, regional, or global community?)*

1. Realized six (6) WS related to the concept of SL and its implementation;
2. Introduced, shared, disseminated and implemented concept of SL among the educators and the students;
3. Published guidelines for faculty/students on how to approach PwD. The guidelines shall enable improved and enhanced communication among the PwDs and those (currently) w/o disabilities and shall alleviate communication, acceptance, cooperation and mutual understanding among both parties;
4. Organized and carried out Public awareness campaign to present the learned lessons;
5. Published Book of SL case-studies and present them in our immediate communities to disseminate the gained knowledge;
6. Established and maintained website to serve on a long-term basis as an interface platform among all involved stakeholders and additionally with the State Alumni website. Furthermore, the project website and the project as a whole shall facilitate raising visibility of the Macedonian and Croatian State Alumni activities in their immediate communities and will also support State Alumni networking in Macedonia, Croatia and beyond in the region of Western Balkans.

Why is this innovative?* *(Please describe what makes this project idea innovative. Priority is given to projects, techniques or methods that have not been previously employed in a country or region.)*

Based on the discussions and analyses resulting from the 2010 Regional JFDP Alumni Conference (<http://www.maaa.com.mk/jfdp-conference-2010>) as well as the individual work of each of the project participants, it was identified that enabling accessibility (in particular of education) and implementing equal rights for the PwDs is an urgent necessity both in Macedonia and in Croatia.

The Draft action plan (http://www.maaa.com.mk/sites/default/files/Action%20Plan_eng.pdf) resulting from the 2010 Regional JFDP Alumni Conference indicated that one of the best approaches towards tackling the complex issue of the general accessibility (TechPhInCuLe) of the PwDs is the SL concept. Namely, the SL concept enables immediate involvement of the most affected stakeholders – i.e. the PwDs, the students and the educators – while in parallel they work not only for the benefit themselves and their closest environment, but as

well for their empowerment, promotion and involvement in the society towards raising awareness and initiating real implementation of real actions that lead to alleviating the TechPhInCuLe barriers.

Detailed Budget*

Please provide a fully detailed and itemized budget request (in US dollars). Budget requests should not be inflated. Rather, they should portray accurate and reasonable expenses.

Your budget should include:

- **Key categories** of expenses such as transportation, honorarium, expendable and durable goods, etc.
- **Itemized expenses** for each category. Detail unit costs (e.g. costs per person, per day).
- **In-kind donations and contributions** from third parties, which should be itemized and labeled as "cost-share." In-kind donations and contributions should not be included in the total amount requested, but must be listed in your budget outline.

The realization of this project foresees a significant amount of voluntarism that the State Alumni learned to implement during their State funded study visits. Therefore, the budget foresees in-kind from all involved State Alumni in the amount of at least 50/50 share of their time, effort and engagement.

The AEIF amount is \$35000.00.

Online comments during the voting period:

2011-04-14 4:14 pm [Katie from United States of America](#)

good going!!!! I am in full support

2011-04-15 9:32 pm [Ana from Macedonia](#)

Dear project participants, State Alumni and all other that would find our project interesting, thus worth supporting and funding,

I invite you to give suggestions and to vote for our project because in its essence a deep and humanitarian cause is interwoven. The implementation of our project could serve as a start point and a model project for other countries with similar issues concerning practicing the rights of the Persons with Disabilities.

Thank YOU

2011-04-16 7:23 am [Ana from Macedonia](#)

Thanks Katie :)

2011-04-21 8:02 am [Ivana from Croatia](#)

Good, thank to all who voted for as:) Please continue...

2011-04-21 11:36 am [Sergei from Russia](#)

Ana you have very important and timely project. Good luck!

2011-04-21 11:47 am [Ana from Macedonia](#)

Dear Sergei,

Thank you for your kind words.

Please consider supporting our project and help us in implementing it

2011-04-21 12:26 pm [Sergei from Russia](#)

Just voted for your project. Hope it will be helpful

2011-04-21 12:31 pm [Ana from Macedonia](#)

Much obliged Sergei... :)

I do hope we shall obtain the funding ...

Please keep in touch :)

2011-04-21 12:39 pm [Sergei from Russia](#)

I have no doubts you will get it and help people with disabilities.

2011-04-21 1:03 pm [Sergei from Russia](#)

OK. I hope to send you my congratulations with success in the competition

2011-04-21 1:05 pm [Ana from Macedonia](#)

THANK YOU ALL FOR YOUR SUPPORT ...

I really do hope we maintain the same tempo ... :)

So please spread the word and help us win the funding ...

2011-04-21 4:36 pm [Jorge from Mexico](#)

Good luck Ana and team!!! You got my vote and I hope you can make truth this proposal. Regards, Jorge Hernández

2011-04-21 5:01 pm [Ana from Macedonia](#)

Muchas Gracias Jorge,

Si ganamos el proyecto, le invitamos trabajar con nosotros ...

I hope I did not make a stupid mistake with my "Spanish"

but the thought is what counts :)

2011-04-22 1:03 am [Naimat from Pakistan](#)

Dear Ana, in every case, I am all in with your team, just let me know how I can participate and can help

regards

2011-04-22 2:15 am [Ana from Macedonia](#)

@Naimat: thank a lot for your support ...

@All who decide to cast a vote for our project: I highly appreciate your support .. we hope, together we can help change some of the misconceptions and inappropriate attitude towards the PwDs.

@all Christian state alumni members who opened this web page and despite the fact that it is the period before Eastern, shared a bit of their time, spared a thought for the persons who need help, I wish you all the best

2011-04-22 3:48 am [Archil from Georgia](#)

important project, wish you success!

2011-04-22 4:43 am [Ana from Macedonia](#)

Thanks Archil :) !

2011-04-23 12:15 pm [davit from Georgia](#)

I appreciate your project's goals, I think your project is important and should be implemented! I support you!

Best of luck,

2011-04-23 12:30 pm [Ana from Macedonia](#)

Thank You Davit for your support !!

2011-04-23 3:09 pm [Milan from Serbia](#)

Excellent idea. We have to learn much more about correct attitude toward PwDs, especially on the Balkans. It's a pity because more countries isn't involved in this project. I wish you successful implementation of the project.

2011-04-23 3:39 pm [Zalkida from Bosnia-Herzegovina](#)

Dear Ana, this is an excellent project idea. I wish you successful implementation of the project.

2011-04-23 3:46 pm [Ana from Macedonia](#)

Thank you Zalkida for your kind words ...

May God bless you!!!

2011-04-23 6:41 pm [Ana from Macedonia](#)

Thank you Milan!!,

If the circumstances allow, we could include more countries either in the implementation or in the follow-up ...

Unfortunately the budget is limited and if we manage first to obtain this funding and to later find additional funding, maybe more

participants from the region could attend

This is a point you all should think about ...

The idea is to disseminate the experiences :)

Another option is VIDEOCONFERENCING cheaper but still quite effective ... think about this too

2011-04-23 6:45 pm [Ana from Macedonia](#)

@Milan:

And Serbia is not that far from MKD... don't you think !!!....

You are welcome to contact me, once we know whether we got the project ...

Best and

Hristos Voskresie!! (of course if you celebrate Easter)

2011-04-24 1:45 am [Milan from Serbia](#)

Dear Ana,

I don't celebrate Easter, but thanks anyway :). You are totally right. Serbia isn't very far, and we can find out some ways to spread idea in Serbia, as well. We are going to be in touch. Best.

2011-04-24 4:36 pm [Nazmie from Macedonia](#)

Good luck! I support your project.

Nazmie

2011-04-24 4:58 pm [Ana from Macedonia](#)

Thank you Nazmie for your support :) ... every vote counts because each road is passed one step at a time

2011-04-25 12:35 pm [Vernes from Bosnia-Herzegovina](#)

You have my support. Keep up the good spirit. Regards from Mostar, B&H!

2011-04-25 1:11 pm [Apollon from Georgia](#)

It does not matter who celebrates Easter or.... We should support Ana to implement her unique idea concerning disable individuals.

Good luck

2011-04-25 1:36 pm [Ana from Macedonia](#)

Vernes and Apollon THANKS a million for your support!!

As for the comment from Apollon (cit.) "It does not matter who celebrates Easter or..." ... YOU really got the point of our project ...

IT IS MEANT TO BE

BEYOND RELIGION,

BEYOND POLITICS,

BEYOND SKIN COLOR,

BEYOND NATIONALITY ...

.... BEYOND ALL FEATURES THAT USUALLY ARE AN ORIGIN FOR ANY KIND OF DISCRIMINATION

THANK you for your comment Apollon :)

2011-04-27 12:36 am [Selma from Bosnia-Herzegovina](#)

I support this project and wish you all the best! Good luck!

2011-04-27 5:10 am [Ana from Macedonia](#)

Thank you Selma for your support! :)

2011-04-27 9:30 am [Albert from Zambia](#)

This is a Nice project, Wish you all the best.

You can check out Our zambian project as well

https://alumni.state.gov/aeif2011/finalist/march_9_2011/human-rights-and-democracy-in-the-eyes-a-musician-

2011-04-28 3:27 am [Milan from Serbia](#)

Great project! Education is the best way to help PwDs improve their lives, and SL is a promising way to do so. Good luck to the project team.

2011-04-28 7:27 am [Ana from Macedonia](#)

Thank you prof. Milan Popovic for your kind words and your comment on our project ...

It is highly appreciated that you also agree that the education is the CORE, the ESSENCE where we have to start dealing with the issue of promoting and securing equal rights for the PwDs. Moreover, education is the MEANS, the TOOL we have to utilize to move forward

2011-04-28 10:40 am [Tea from Serbia](#)

Great job guys. I think that this project will do a lot to start the chained reaction which is to result in people paying more attention to people who are rather different than us.

2011-04-28 11:18 am [Ana from Macedonia](#)

Thank you Tea ... We appreciate your support

2011-04-28 1:30 pm [Monika from Slovenia](#)

A project very much needed in the Balkan region ! Keep up the great work :)

2011-04-28 1:32 pm [Gojko from Serbia](#)

Being myself very interested in inclusion in education, I sincerely support your project proposal.

Cheers from a fellow m.sc.m.e. from Belgrade

2011-04-28 3:47 pm [Ana from Macedonia](#)

Monika & Gojko ... Thank you for your support

2011-04-29 11:30 am [Ainur from Kazakhstan](#)

Ana,

your project is supported by so many people. I voted for it, too. Please vote for ours and show Kazakh alumni what solidarity and support is! https://alumni.state.gov/aeif2011/finalist/march_4_2011/teach-for-kazakhstan-

2011-04-29 4:48 pm [Rusudan from Georgia](#)

Good intention to help people. Good luck.

2011-04-30 3:29 am [Darko from Croatia](#)

Great project. I wish You good luck :)

Best regards,

Darko

2011-04-30 12:39 pm [Ana from Macedonia](#)

Rusudan, Ainur and Darko

Thank you for your support and kind words.

2011-05-01 4:32 am [Hammad from Pakistan](#)

Anna, i 'd voted ur project. good luck. Hammad.

2011-05-01 5:21 am [Ana from Macedonia](#)

Thank you Hammad for your support

:)

2011-05-02 4:17 am [Ana from Macedonia](#)

I thank all that supported/commented on and gave suggestions for our project ...

All your opinions are highly appreciated

I take this occasion to wish all applicants the best of success

2011-05-02 3:02 pm [Vesna from Croatia](#)

My full support!

2011-05-23 3:26 pm [Gojko from Serbia](#)

Congratulations!

2011-05-23 6:20 pm [Ana from Macedonia](#)

Thanks Gojko ...

AND THANK YOU ALL THAT SUPPORTED OUR IDEA

2011-05-23 10:49 pm [Hammad from Pakistan](#)

congrats Ana,

2011-05-24 3:06 am [Ana from Macedonia](#)

Thank you Hamad!!!

2011-05-24 5:15 pm [Nazmic from Macedonia](#)

Congratulations!

2011-05-24 11:48 pm [Jessica from Indonesia](#)

congratulation!

2011-05-27 8:02 am [Fatima from Philippines](#)

Congratulations!

2011-05-28 3:04 am [Milan from Serbia](#)

Congratulations. You had a great idea and did a lot to promote it. I wish you all the best in realization of the project. As I said, if you need any kind of support you should know that you can count on me. Best.

2011-05-28 4:46 am [Ana from Macedonia](#)

Thank you Jessica, Fatima and Milan :)

Find Projects

And many more through messages